Jiwak Raj Bajarcharya, *Ph.D.*

Instructional Design and Technology (Social Sciences-Education)

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DoB: Jan 8, 1986, Kathmandu - 16

Professional Summary

Seasoned instructor with five years of experience teaching undergraduate and graduate courses in Social Work, Education, Psychology, Communication, Project Planning and Management, Research Methodology, and various subjects related in the field of Social Sciences. Extensive knowledge of field work, projects development and evaluation, case studies, and research strategies. Actively participate in continued learning, through international conferences, joint projects, and professional research including USA, China, Korea, Malaysia, Japan, Nepal, and Thailand. Believe in students' abilities to learn and inherent thirst for knowledge. Expert in writing the proposal for grant research and projects. Experienced to work with national and international students in transforming the knowledge and skills via effective instructional strategies.

Education

International Christian University, Tokyo, Japan, Graduate School of Arts and Sciences

Apr. 2014 – Sept. 2018
Doctor of Philosophy (Ph. D.) in Arts and Sciences
Major: Instructional Design and Technology
Dissertation Topic: Development and Validation of a TPACK-integrated Instructional Design Model for Technology Integration -A Context of Nepalese Teacher Education Program-

Apr. 2014 – Apr. 2016
Doctor of Philosophy (Ph. D.) Candidate in Arts and Sciences
Major: Instructional Design and Technology (Education)
Area of Specialization: Educational Technology; Educational Communication; and Sociology of Education.

Apr. 2012 – Mar. 2014
Master of Arts (M.A.) in Education and Psychology
Dissertation Topic: Development of Standards for Quality Assurance for Open and Distance Learning in Nepal: A Stakeholder's Perspective.

Shizuoka Sangyo University, Shizuoka, Japan, School of Information Studies

Apr. 2008 – Mar. 2012
Bachelor's Degree (Digital Information Design)
Major: E-learning
Dissertation Topic: Mobile Learning as a Tool to Improve Literacy in Developing Countries: A Case of Nepal

Kids Port Fin School, Tokyo

Feb. 2018 – Sept. 2018 *Pedagogical Consultant and Instructor*

- To design, develop, implement and monitor pedagogical strategies for enhancement of kids' engagement for purposeful learning.
- To create a lesson and facilitate individual English-lesson for kids ranging from 4 years to 15 years.
- To create technology-enhanced activity for kids.

International Christian University, Tokyo

Feb. 2017 – Mar. 2018 *Project Assistant Researcher*

Project: Phonetics, Phenology and New Orthographic

- Involved in preparing, implementing, and supervising for developing orthographies digital database for Tamang Language.
- Contributed in ethnographic research in Nepal.
- Lead a research team (3 professors from Japan and Switzerland) and participants (24 Tamang speaker) during field research in Nepal.

Apr. 2013 – Sept. 2018 *Research Assistant*

   Projects: Global Research Network for Liberal Arts Education

                        United Board: Educators Professional Development

- Contributed to design research scope and questionnaires, analyzing data.
- Contributed in writing a chapter for a book and research papers.
- Lead a team to arrange three international conferences and workshops.
- Contributed as an observer to evaluate the educators' lesson plans and their pedagogical strategies.
- Contributed to design and develop a project website.

Oct. 2012 – Sept. 2018 *Academic Tutor*

- To advice and support students (undergraduate and graduate) to help enhance their academic writing skills in English.
- To teach and facilitate weekly tutorial sessions in writing thesis.
- To mentor undergraduate and graduate students for thesis in social sciences.
- To train novice tutors.

Oct. 2012 – Sept. 2018 *Teaching Assistant*

- Contributed to instruct undergraduate and graduate students to reinforce the lessons holding group discussions and organizing workshops.
- Contributed to perform miscellaneous tasks as: managing online video conferences; using educational software and applications; additional classes for special need students.
- Assisted as TA for 13 subjects (related with education and social sciences).

International Association of Foreign Relations, Tokyo

Dec. 2014 – Sept. 2018   *Foreign Teacher*

- To provide special lecturer about Nepal (culture, education, and general information) to Japanese students (K-12).
- To prepare 70 minutes lesson plan to engage students in the classroom including various pedagogical strategies and technologies.
(By Jan. 2018, lecturer has been provided to >20,000 among >100 schools in Tokyo)

Kitakyushu Forum on Asian Women, Kitakyushu, Japan

Apr. 2015 – Mar. 2016   *Research Assistant*

Project: Social Inclusion of Nepali Women Migrants in Japan

- Contributed in designing questionnaires, conducting survey and analyzing the data.
- Conducted a focus group discussion among Nepalese students in Japan.
- Involved to report the findings in Kathmandu.

Transparent Edu Hands, Kathmandu, Nepal (NGO – Education for Society), Kathmandu

Apr. 2015 – Present   *Founder and Board of Director*

- To formulate educational assistive programs to support students in public schools of Nepal.
- To monitor and evaluate on going educational programs.

GLM Institute, Central Office, Tokyo

Jun. 2012 – Mar. 2013   *Intern*

- Participated in PCM (project cycle management) seminar conducted by JICA as "assistant moderator".
- Gained knowledges and skills to plan, monitor and evaluate educational projects in developing countries.
- Attended educational seminars at UNICEF, Tokyo to learn about continuing educational projects in Nepal.

Fellowships/ Trainings

Jun. 2015 – Jul. 2015   *Global Leadership Studies Program (Summer MBA-Leadership)*
International Christian University, Tokyo
Residential program (3 full weeks including weekends)

3 – 7 Apr. 2015   *Project Cycle Management (Monitoring and Evaluation)*
IC Net Limited, Tokyo
Workshop (4 full days)

1 – 3 Dec. 2014	***Project Cycle Management (Participatory Planning)*** IC Net Limited, Tokyo Workshop (3 full days)
22 - 24 Nov. 2014	***Model United Nations Workshop*** Meiji University, Tokyo Workshop (3 full days)
1 – 4 Sept. 2014	***United Nations University Global Seminar*** United Nations University, Tokyo Residential program (3 full days)

Scholarships

Apr. 2015 – Mar. 2017	***Mitsubishi International Scholarship Foundation,*** Japan ・　For PhD research
Apr. 2014 – Mar. 2014	***Kambayashi Scholarship Foundation,*** Japan ・　For PhD research
Apr. 2012 – Mar. 2014	***Moriya Foundation,*** Japan ・　For Master research
Sep. 2008 – Mar. 2009 Apr. 2010 – Mar. 2011	***Japan Student Services Organization (JASSO),*** Japan ・　For Bachelors studies (2 times)

Research Grants

Jun. 2018 – Mar. 2019	***Fuji Xerox Kobayashi Fund,*** Tokyo, Japan ・　Teachers' Competencies for Technology Integration: Comparative Study between Nepal and Japan
Jun. 2017 – May 2018	***Japan International Christian University Foundation,*** New York, USA ・　For Teacher Training Program in Nepal
Apr. 2017 – Mar. 2018	***Kambayashi Scholarship Foundation,*** Tokyo, Japan ・　For PhD dissertation
Apr. 2014 – Mar. 2017	***Graduate Research Fund, International Christian University,*** Tokyo, Japan ・　For Field research in Nepal (Awarded three consecutive years) ・　For International Conference (Awarded five consecutive years)

International Conferences and Symposiums

9 Jun. 2018
Conference on Global Higher Education
Lakeland University, Japan
Paper Title: Technology Integration in Higher Education: 3Os'

8 Jul. 2017
National Conference on ICT integrated Pedagogy for Effective and Meaningful Learning
UNESCO Resource Distribution and Training Center, Kathmandu University School of Education, Kathmandu, Nepal
Paper Title: Instructional Design Model for a Technology Integration: From the Lens of a TPACK.

27 – 28 Mar. 2017
5th Global Summit on Education
Brijaya Times Square Hotel, Kuala Lumpur, Malaysia
Paper Title: Implementation of a TPACK-integrated Instructional Design Model for a Preservice Teachers' Program.

18 Jun. 2016
Nepalese Students Association in Japan Symposium
Tokyo University, Tokyo, Japan
Paper Title: Exigency of Integrating Social Media in Nepalese Educational Context.

7 – 9 Mar. 2016
21st International Conference of Nepal English Language Teacher's Association
Little Angles' College of Higher Studies, Kathmandu, Nepal
Paper Title: Technology Integration Model for a Teacher Development Program.

9 Dec. 2015
Education, Leadership, Humanities, and Arts 2015 Conference
Advena World LLC, The Double Tree by Hilton Hotel, Maryland, USA
Paper Title: Multifarious Issues and Solution of Street Children: A Case of Kathmandu.

14 – 16 Oct. 2015
International Conference on Education Research
Seoul National University, Seoul, Korea
Paper Title: TPACK Survey for Nepalese Preservice Teachers.

26 – 27 Sept. 2015
Conference of Japanese Association for South Asian Studies
The University of Tokyo, Tokyo, Japan
Paper Title: ICT in Education: Implementable in Nepal?

7 – 9 May 2015
International Conference on Social Science and Management
Higher Education Forum, Kyoto, Japan
Paper Title: Multicultural Learning Environment in Japanese University.

4 – 5 Feb. 2015	***International Conference on Education, Psychology, and Society***
	Higher Education Forum, Tokyo, Japan
	Paper Title: Empirical Study on ID Model to integrate ICT in Education.

17 – 19 Sept. 2014	***International Education for Rural Transformation Symposium***
	Kathmandu University School of Education, Kathmandu, Nepal
	Paper Title: Ten Dimensional Quality Assurance Model for Open and Distance Learning.

22 Feb. 2014	***Nepalese Students Association in Japan Symposium***
	Kyoto University, Kyoto, Japan
	Paper Title: Quality Assurance for Open and Distance Learning in Nepal.

20 – 22 Aug. 2012	***International Conference for Media in Education***
	Beijing Normal University, Beijing, China
	Paper Title: A Critical Literature Review on the Use of Multimedia in Education.

19 Feb. 2012	***Nepalese Students Association in Japan Symposium***
	Tokyo University, Tokyo, Japan
	Paper Title: Mobile Learning as a Tool to Improve Literacy in Developing Countries: A Case of Nepal. (*Received second best paper award*)

Invited Oral Presentations

22 May 2017	***Rikkyo University***
	College of Intercultural Communication, Tokyo.
	Topic: Language, Policy and Multilingualism in Nepalese Education.

10 Jan. 2017	***Teachers Can Make a Difference***
	Community School Reform Campaign, Siddhartha Vanasthali Institute, Kathmandu.
	Topic: Engage Your Students with Technology.

24 Dec. 2014	***Martin Chautari Policy Discussion Series XXIII***
	Martin Chautari Seminar Hall, Kathmandu.
	Topic: Open and Distance Learning: Issue of Enhancing Higher Education in Nepal.

Publications

| *Book Chapter* | Jung, I. and Bajracharya, J. (2016). Chapter 13: Applications of Digital Technologies in Liberal Arts Institutions in East Asia. In Jung, I., Sasao, T., & Nishimura, M. (Eds.). Liberal Arts Education and Colleges in East Asia: Possibilities and Challenges in the Global Age. Springer. |

Peer Review Journals	Bajracharya, J.R. (2017). Cost-effectiveness analysis of "ICT in Education" in developing countries. International Journal of Scientific & Engineering Research, 8(1). 1548-1562.
	Bajracharya, J.R. (2016). Strength of Traditional and Social Media in Education: A Review of the Literature. Journal of Research and Method in Education, 6(6). 13-21.
	Bajracharya, J. R. (2014). Entanglement of Higher Education and Strength of Open and Distance Learning in Nepal. American Journal of Educational Research, 2(11). 1091-1093 DOI: 10.12691/education-2-11-14. Thesis Bajrachrya, J.R. (2014). Development.
Thesis	Bajracharya, J.R. (2014). Development of Standards for Quality Assurance for Open and Distance Learning in Nepal: A stakeholder's perspective (Unpublished maters thesis). International Christian University, Tokyo, Japan.

Reviewer

Apr. 2014 – present	***American Journal of Educational Research*** Science and Education Publishing Co. Ltd, USA
27 – 28 Oct. 2016	***2016 International Conference on Education an Information Technologies*** Jinan, China

Extra Activities

Apr. 2015 – Present	***Graduate Student Head***, Department of Education Graduate School of Arts and Sciences International Christian University, Tokyo
Apr. 2014 – Mar. 2015	***Adviser*** Nepalese Students Association in Japan
Apr. 2013 – Mar. 2014	***President*** Nepalese Students Association in Japan (As the President of Association, I was responsible for the joint development and execution of various educational programs for >800 Nepalese students members living in Japan and cultural events to promote Nepal.
Apr. 2009 – Present	***Friendship Ambassador of the Home Mt. Fuji*** Shizuoka Associations for International Relationship, Shizuoka, Japan

Skills

Language	Nepali (Native), English (Professional), Japanese (Business)

| *Computer* | SPSS, Atlas, MS Office, Google Suite, Educational Applications |

Professional Membership

Japan Society for Educational Technology

Japanese Association for South Asian Studies

Nepal Evaluation Society

References

Dr. Jung Insung, Ph.D. *(Chair)*

Professor, Graduate School of Arts and Sciences ,International Christian University

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(Alumni of Indiana University, USA)

Dr. Langager Mark, Ed.D.

Professor, Graduate School of Arts and Sciences, International Christian University

E-mail: langager@icu.ac.jp

(Alumni of Harvard University, USA)

Dr. Sasao Toshiaki, Ph.D.

Professor, Graduate School of Arts and Sciences, International Christian University

E-mail: sasao@icu.ac.jp

(Alumni of University of California, USA)